



P.4 C.R.E SCHEMES OF WORK

WK	PD	THEME	UNIT	COMPETENCES	CONTENT	METHOD/TECHNIQUES	LIFE SKILLS & VALUES	ACTIVITY	LEARNING AIDS	REF	RMKS
1	1	CHRISTIANS WITH THE SAVIOUR	GOD'S CONTINUING LOVE FOR HIS PEOPLE	The learner ✓ Defines the word creation ✓ Explains how God created different things on different days. ✓ Reads the scripture from the Bible Genesis 1:1-31 ✓ Draw different pictures of God's creation	Creation: Refers to the earth and all the living things in it. <u>God's creation</u> First day_ God created light 2 nd day – waters and sky 3 rd day – earth (plants, land) 4 th day – Moon, sun, stars 5 th Day – Animals 6 th day - Man	✓ Inquiry and discovery ✓ Guided discussion ✓ Story telling	● Critical thinking ● Effective communication ● Love ● Sharing ● Friendship formation	● Drawing different pictures of God's creation ● Reading the Bible	● Text book ● A chart ● Bible	God and us C.R.E pupils book 4	

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<p>The learner</p> <ul style="list-style-type: none"> ✓ States the ways of caring for God's creation. ✓ Identifies the things God created that are found on land. ✓ Explains how God's creation is important to human life. ✓ Reads the scriptures from the Bible (Gen 1:27 -31) 	<ul style="list-style-type: none"> ✓ Ways of caring for God's creation ✓ Planting trees ✓ Keeping the water bodies clean ✓ Controlling the cutting of trees. <p>Importance of God's creation to people (Gen 1: 27-31)</p> <ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓ Discovery and inquiry ✓ Guided discussion 	<ul style="list-style-type: none"> • Critical thinking • Effective communication • Friendship formation 	<ul style="list-style-type: none"> • Identifying the ways of caring for God's creation 	
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3			<p>The learner</p> <ul style="list-style-type: none"> ✓ Tells the story of Adam and Eve. ✓ Explains the origin of sin ✓ Identifies the outcomes of disobedient ✓ States the punishments God gave to Adam and Eve 	<p>The story of Adam and Eve</p> <ul style="list-style-type: none"> ✓ Origin of sin ✓ Outcomes of disobedience ✓ Punishment God gave to Adam and Eve. 	<p>Story telling guided discussion</p>	<ul style="list-style-type: none"> • Effective communication • Critical thinking • friendship 	<ul style="list-style-type: none"> • telling the story of Adam and Eve. 			
21	CHRISTIANS WITH THE SAVIOUR	GOD'S CONTINUING LOVE FOR HIS PEOPLE	<p>The learner</p> <ul style="list-style-type: none"> ✓ tells the story of the lost son. ✓ Explains the ways of asking the ways of asking for forgiveness. ✓ States the causes of disobedience today ✓ Identifies the story we learn from the story of the lost son. 	<p>THE STORY OF THE LOST SON</p> <ul style="list-style-type: none"> ✓ Ways of asking for forgiveness ✓ Promising not to repeat the sin again (Luke 15:11 -32) 	<ul style="list-style-type: none"> ✓ Guided discussion ✓ Story telling 	<ul style="list-style-type: none"> • Effective communication • Critical thinking • Friendship formation • Love and sharing 	<ul style="list-style-type: none"> • Re-telling a story • Ways of asking for forgiveness 	<p>text books bible</p>	<p>God and us CRE pupils bk 4</p>	

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	2			The learner <ul style="list-style-type: none"> ✓ Explains briefly about the coming of Jesus. ✓ Tells the prophet who announced the coming of Jesus. ✓ States some of the miracles Jesus performed. 	THE COMING OF JESUS <ul style="list-style-type: none"> ✓ The prophet who announced the coming of Jesus ✓ The miracles Jesus performed. Healing the sick raising the dead making the blind to see	<ul style="list-style-type: none"> ✓ guided discussion ✓ dramatization ✓ inquiry and discovery 	<ul style="list-style-type: none"> • Critical thinking • Friendship formation • Sharing • Love 	<ul style="list-style-type: none"> • Explaining the coming of Jesus • Sharing about the coming of Jesus 	<ul style="list-style-type: none"> • Text book • Bible 	<ul style="list-style-type: none"> • Text book • Bible 	
	3			The learner <ul style="list-style-type: none"> ✓ Explains why people complained when Jesus went to the house of Zacchaeus ✓ Give the reasons why Jesus died on the cross ✓ Writes down two ways through which Jesus showed us God's 	<ul style="list-style-type: none"> ✓ Jesus and Zacchaeus (Luke 19:1-10) ✓ Reasons why Jesus died on the cross. ✓ Ways through which Jesus showed us God's love 	<ul style="list-style-type: none"> ✓ Inquiry and discovery ✓ Guided discussion ✓ 	<ul style="list-style-type: none"> • Effective communication • Creative thinking • Love • sharing 	<ul style="list-style-type: none"> • Singing about Jesus and Zacchaeus • 	<ul style="list-style-type: none"> • Text book • Bible 	<ul style="list-style-type: none"> • • 	

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		THEME			TECHNIQUES	LIFE SKILLS & VALUES					
1		CHRISTIANS WITH THE SAVIOUR	GOD'S PEOPLE AND THE LAW	<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains God's covenant with his people. ✓ Give the reasons why Noah built the ark ✓ Identify some animals which entered the ark 	<ul style="list-style-type: none"> ✓ God's covenant to his people ✓ Reasons why Noah built the ark ✓ Animals which entered the ark (Gen:9-22) 	<ul style="list-style-type: none"> • Inquiry and discovery • Group work 	<ul style="list-style-type: none"> • Effective communication • Sharing • endurance 	<ul style="list-style-type: none"> • Identifying some animals which entered the ark 	<ul style="list-style-type: none"> • Text book • Bible 		
2				<p>The learner</p> <ul style="list-style-type: none"> ✓ States God's promise to Abraham ✓ Explains God's covenant with Abraham ✓ Identifies the sign of the covenant between God and Abraham 	<p>GOD'S PROMISES TO ABRAHAM</p> <ul style="list-style-type: none"> ✓ He promised to make Abrahams name great. <p>GOD'S COVENANT WITH ABRAHAM ("I will be your God and you will be my people") (Gen 17:7)</p>	<ul style="list-style-type: none"> ✓ Story telling ✓ Guided discussion ✓ Story telling 	<ul style="list-style-type: none"> • Friend ship formation • Endurance • love 	<ul style="list-style-type: none"> • singing a song about Abraham 	<ul style="list-style-type: none"> • Text book • Bible 		

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	3			<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies Jacob's blessings from God. ✓ States God's promises to Jacob ✓ Tells the story of Jacob and Esau. 	<p>JACOB'S BLESSINGS FROM ISAAC</p> <ul style="list-style-type: none"> • God's promises to Jacob • The story of Jacob and Asau (Gen 27: 1-31) • 	<ul style="list-style-type: none"> • Story telling • Guided discussion 	<ul style="list-style-type: none"> • Critical thinking • Endurance • sharing 	<ul style="list-style-type: none"> • stating God's promises about Jacob 	<ul style="list-style-type: none"> • Text book • Bible 		
4	1	CHRISTIANS WITH THE SAVIOUR	GOD'S PEOPLE AND THE LAW	<p>The learner</p> <ul style="list-style-type: none"> ✓ Re-tells the story of how God appeared to Moses in a burning bush as written in Exodus 3:1-5. ✓ States the reasons why God called Moses 	<ul style="list-style-type: none"> ✓ The story of how God appeared to Moses in a burning bush (EXODUS 3:1-5) ✓ Reasons why God called Moses. 	<ul style="list-style-type: none"> ✓ Guided discussion ✓ Inquiry and discovery 	<ul style="list-style-type: none"> • Friendship formation • Effective communication • Love • sharing 	<ul style="list-style-type: none"> • singing a song about Moses • identifying the reasons why God called Moses 	<ul style="list-style-type: none"> ✓ Text book ✓ Bible 		

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	2			<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains the punishments God gave to Egyptians (Exodus 7:14, 12:33) ✓ Read the scriptures from the Bible 	<p>God's Punishment to the Egyptians (Exodus 7:14:12:33)</p> <p>Blood, frogs, rats, flies, death of animals, boils, hail storms, locusts, darkness, death of all the first bornes.</p>	<ul style="list-style-type: none"> • Discussion • Story telling • dramatization 	<ul style="list-style-type: none"> • Effective communication • Friendship formation • Love • sharing 	<ul style="list-style-type: none"> • Dramatizing the punishments God gave to Israelites 	<ul style="list-style-type: none"> • Text book • Bible 		

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			<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies the ten commandments God gave to the Israelites through Moses ✓ Reads the scriptures (Exodus 20:1-17) ✓ States the importance of the ten commandments in a home, school and community 	<ul style="list-style-type: none"> ✓ The ten commandments God gave to Israelites through Moses (Exodus 20:1-17) ✓ Importance of the ten commandments in a home, school and community 	<ul style="list-style-type: none"> ✓ Discussion ✓ dramatization 	<ul style="list-style-type: none"> • Critical thinking • Effective communication • Endurance • sharing 	<ul style="list-style-type: none"> • reciting the ten commandments of God • reading the scriptures 	<ul style="list-style-type: none"> • Text books • Bible 		
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51	CHRISTIANS WITH THE SAVIOUR	GOD'S PEOPLE AND THE LAW	<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies the first king of Israel ✓ Mentions the person who anointed Saul as the first king of Israel. ✓ Give reasons why the people of Israel wanted a king. ✓ Reads scriptures from the Bible 	<ul style="list-style-type: none"> ✓ The first king of Israel was Saul. ✓ Samuel anointed Saul as the first king of Israel ✓ Reasons why people of Israel wanted a king. (money, dishonesty, bribes) (1 Samuel 15:10) 	<ul style="list-style-type: none"> • Guided discussion • Story telling 	<ul style="list-style-type: none"> • Effective communication • Critical thinking • Self awareness 	<ul style="list-style-type: none"> • Identifying the first King of Israel 			
2			<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies the tribe of Goliath. ✓ Names the weapons Goliath used to carry. ✓ Identifies the person who helped David to kill Goliath. ✓ Mentions the tool David used to kill Goliath 	<ul style="list-style-type: none"> ✓ Goliath was a leader of the Philistines ✓ God assisted Goliath. ✓ God can help us if we trust Him ✓ David used a small stone from his bag and slung it at Goliath. 	<ul style="list-style-type: none"> ✓ Discussion ✓ Story telling ✓ dramatization 	<ul style="list-style-type: none"> • critical thinking • endurance • sharing • love 	<ul style="list-style-type: none"> • Singing a song about David and Goliath. 			

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		THEME			TECHNIQUES	LIFE SKILLS & VALUES					
3				<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies what prophet Amos preached against. ✓ Tells the town Amos lived ✓ Give the reasons why God was not pleased with the Israelites 	<ul style="list-style-type: none"> ✓ What did prophet Amos preach against? ✓ Amos lived in a town called “ Tekoa” ✓ Reasons why God was not pleased with the Israelites 	<ul style="list-style-type: none"> • Discussion • Story telling • Dramatization 	<ul style="list-style-type: none"> • Effective communication • Creative thinking • Endurance • love 	<ul style="list-style-type: none"> • Identifying the work of prophets in the Bible. 	<ul style="list-style-type: none"> • 		
61	CHRISTIANS WITH THE SAVIOUR	FOLLOWING JESUS AS A LEADER	<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains the meaning of a leader and leadership. ✓ States the qualities of a good leader. ✓ Writes two qualities of Jesus as a leader. 	<ul style="list-style-type: none"> ✓ A leader is a person who guides and control people in a given society. ✓ Qualities of a good leader ✓ God fearing. 	<ul style="list-style-type: none"> ✓ Discussion ✓ demonstration 	<ul style="list-style-type: none"> • effective communication • creative thinking • endurance • love • sharing 	<ul style="list-style-type: none"> • Singing a song about different leaders in the society 	<ul style="list-style-type: none"> • A Bible • Text book • chart 			

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	2			<p>The learner</p> <ul style="list-style-type: none"> States the problems Christian faced in the Bible. Identifies the problems Christians face today. Discusses how Christians can overcome the problems they face. 	<p>Problems Christians faced in the Bible</p> <ul style="list-style-type: none"> Sickness, rejection, hunger, evil spirits, death, persecution, imprisonment. <p>Problems Christians face today</p> <ul style="list-style-type: none"> Sickness, poverty, hunger, rejection by friends. How Christians can overcome the problems they face 	<ul style="list-style-type: none"> • Discussion • Role play 	<ul style="list-style-type: none"> • Effective communication • Endurance • Love • sharing 	<ul style="list-style-type: none"> • stating the problems Christians faced in the Bible • discussing different problems 	<ul style="list-style-type: none"> • Bible • Text book 		
	3			<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains who a disciple is. ✓ Identifies the disciples Jesus had. ✓ Mentions the work of the disciples. ✓ Reads the scriptures in the Bible from Mathew 28: 18-20) 	<ul style="list-style-type: none"> ✓ Who is a disciple? Is a follower of Jesus Christ and his teachings ✓ They include: Simon, Peter, Andrew, Bartholomew, Mathew, Thomas, James son of Alpheus and Simon the Patriot. 	<ul style="list-style-type: none"> ✓ Inquiry discovery ✓ discussion 	<ul style="list-style-type: none"> • creative thinking • endurance • sharing • love 	<ul style="list-style-type: none"> • singing a song about the disciples of Jesus 	<ul style="list-style-type: none"> • Bible • Text book 		

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1	1	CHRISTIANS WITH THE SAVIOUR	Making Our decisions as Christians	<p>The learner</p> <ul style="list-style-type: none"> ✓ Differentiates between good and bad decisions ✓ States the examples of good and bad decisions ✓ Spells, reads, writes words and sentences used in the content. 	<p>Decision making</p> <ul style="list-style-type: none"> ✓ Differentiates between good and bad decisions (Genesis 3:1-7) <table border="1"> <tr> <td>Good Helping your parents reading the bible</td> <td>Bad Stealing</td> </tr> <tr> <td>Reading the bible</td> <td>Abusing your friends</td> </tr> </table>	Good Helping your parents reading the bible	Bad Stealing	Reading the bible	Abusing your friends	<ul style="list-style-type: none"> • Demonstration • Guided discovery • Questions and answer 	<ul style="list-style-type: none"> • Decision making • Self awareness • Problems solving • Honesty • appreciation 	<ul style="list-style-type: none"> • Listing good and bad decision • Sharing experience about the decisions they make. 	<ul style="list-style-type: none"> • Text book • A chart • Bible 	<ul style="list-style-type: none"> • P.4 RE syllabus • MK Standard RE for P.4 	
Good Helping your parents reading the bible	Bad Stealing														
Reading the bible	Abusing your friends														

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- ✓ The learner
- ✓ States the importance of making right decisions
- ✓ Mentions the effects of our decisions
- ✓ Spells, pronounces, reads, writes words learnt.

Importance of making right decisions

- ✓ One gets blessings from God.

Effects of bad decisions

- ✓ They make God unhappy
- ✓ They annoy the people
- ✓ They may bring conflicts
- ✓ They can cause shame.

- ✓ Demonstration
- ✓ Discussion
- ✓ Questions and answer
- ✓ Guided discovery

- Decision making
- Creative thinking
- Friendship formation
- Cooperation
- Confidence and Fluency

- Discovering the importance of making right decisions.
- Listing the effects of bad decisions

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1182	3	READING FROM QURAN	<ul style="list-style-type: none"> ✓ Suratal - Falaq - (the day break) 	<ul style="list-style-type: none"> ✓ Discovers the meaning of different words and sentences in Arabic into English. ✓ Studies the meaning of Suratal and its importance 	<ul style="list-style-type: none"> ✓ Bismillah Rahman Rahiim – In the name of Allah, most gracious most merciful. ✓ Qual-A-Qudhu Bbirabbil Falag – Say: I seek refuge with lord of the down ✓ Surat: Provides a prayer to prevent the effects of witchcraft ✓ It talks of Allah from darkness, it calls on believers to pray to Allah to protect them from all evils created. 	<ul style="list-style-type: none"> ✓ Discussion ✓ Questions and answers ✓ Guided discovery 	<ul style="list-style-type: none"> • Discovering the meaning of different words and sentences in Arabic into English • Learns the meaning of Surat and its use. 		<ul style="list-style-type: none"> • Discovering the importance of making right decisions. • Listing the effects of bad decisions 		
1182	JESUS CHRIST OUR SAVIOUR	Jesus' suffering, death and resurrection	<p>The learner</p> <ul style="list-style-type: none"> ✓ Reads, writes, spells, pronounces and uses the following words related to e.g suffer, resurrection ✓ Explains the story of Jesus' suffering, death and resurrection 	<ul style="list-style-type: none"> ✓ Jesus' suffering, death and resurrection. ✓ The garden of Gethsemane (Mk 14: 36), Mk 14:27 – 72) (15:1-47) ✓ Arrest trial and death (crucifixion) of Jesus. ✓ Resurrection of Jesus (John 20:1 -20) 	<ul style="list-style-type: none"> ✓ Questions and answer ✓ Guided discovery ✓ demonstration 	<ul style="list-style-type: none"> • friendship formation • interpersonal relationship • sharing • love and cooperation 	<ul style="list-style-type: none"> • Retelling the story of Jesus' suffering, death and resurrection. • Studying the picture of Jesus in the Jesus in the garden of Gethsemane 	<p>A bible text books</p>	<p>God and us CRE pupils bk 4 p4 syllabus for RE.</p>		

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	3		Understanding Jesus as Peter did	<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains the life of the opposites ✓ Identifies the miracles Jesusf performed during his time. ✓ Pronounces, spells, reads, writes words uses them correctly. 	<ul style="list-style-type: none"> ✓ The life of Apostle Peter (Mk 14: 66- 72) ✓ Acts 3: 1-8, 12:5-11) ✓ The testimony of St. Peter (1Peter 1:3-5) ✓ The call of Peter to discipleship. ✓ Peter denies Jesus and regrets ✓ The healing of the cripple at the temple. <p>The angle releasing Peter from prison</p>	<ul style="list-style-type: none"> ✓ Questions and answer ✓ Guided discovery ✓ demonstration 	<ul style="list-style-type: none"> • Friendship formation • Interpersonal relationship • Sharing • Love and cooperation 	<ul style="list-style-type: none"> • Singing a song about faith based on acts. 	<ul style="list-style-type: none"> • A bible • Text books 	<p>God and us CRE pupils bk 4, P4 syllabus for RE.</p>	
21		READING THE QURAN	The scandle monger	<p>The learner</p> <ul style="list-style-type: none"> ✓ Pronounces, spells, reads, and writes words learnt e.g bismillah, Rahman, Rahiim, Likuli, Wayilun, Lodhi, Yahsabu, Akhladah, Yonsabu 	<ul style="list-style-type: none"> ✓ Meaning of different words e.g, bismillah, rahman, rahim, wayilun, likuli, humazatin, lumazatin, akhladah, yahsabu, naru, allati, innaha, layhim, Fi amadun, mumaddah ✓ The surat forbids us from doing the following evil practices ✓ Romour mongering ✓ Back biting ✓ selfishness 	<ul style="list-style-type: none"> ✓ Discussion ✓ Guided discovery ✓ demonstration 	<ul style="list-style-type: none"> • friendship formation • interpersonal relationships • sharing • love • cooperation 	<ul style="list-style-type: none"> • group discussion about the evil practices • Pronouncing different words as used in Islamic. 	<ul style="list-style-type: none"> • Text books 	<p>God and us CRE pupils bk 4 pg is 4</p>	

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	2 3	CHRISTIANS WITH THE SAVIOUR	SELFISHNESS (JOHN 6:5-1)	<ul style="list-style-type: none"> ✓ The learner ✓ Composes a poem on the fun in helping (unselfishness) ✓ Explains how Jesus' feeding of the five thousand people was an action of unselfishness 	<ul style="list-style-type: none"> ✓ Selfishness (John 6:5-1) ✓ Definition of selfishness ✓ Causes of selfishness ✓ Consequences of selfishness ✓ Benefits of unselfishness 	<ul style="list-style-type: none"> ✓ Discussion ✓ Question and answer ✓ Guided discovery 	<ul style="list-style-type: none"> • Effective communication • Friendship formation • Interpersonal relationship • Sharing • Love and cooperation 	<ul style="list-style-type: none"> • Mentioning what they understand by selfishness • Telling the causes and consequences • Writing poems about sharing 	<ul style="list-style-type: none"> • Text books • bible 	MK standard religious education pupils bk 4	
	3 1 2		The Christian Community	<ul style="list-style-type: none"> ✓ The learner ✓ Describes the events and activities of the early church. ✓ Mentions the events and activities of the early church. ✓ Explains the role of missionaries in spreading the gospel in the early church. 	<ul style="list-style-type: none"> ✓ The life of the early church. ✓ Meaning of the church ✓ Events of the early church acts 2:1-6 ✓ Activities of the early church ✓ Acts 4:32-33 	<ul style="list-style-type: none"> ✓ Question and answer ✓ Discussion ✓ Demonstration ✓ Guided discussion 	<ul style="list-style-type: none"> • Self-awareness • Friendship formation • Love • Cooperation • And sharing 	<ul style="list-style-type: none"> • Listing activities done as members of the church. • Studying pictures on activities in a church 	<ul style="list-style-type: none"> • Text books • bible 	Mk standard and RE bk 4, syllabus.	

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	3	READING FROM THE QURAN	The meaning of Surat Al- Bayyinah	<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies what will happen to those that do not believe in Allah. ✓ Studies the meaning of Surat Al-bayyinah. ✓ Reads, writes, pronounces and uses the following words related to the content 	<ul style="list-style-type: none"> ✓ The meaning of Surat Al-Bayyinah. The Surah talks about those who reject faith in Allah as preparing to enter hell in fire. It shows that evil ways are clear and should not be followed. 	<ul style="list-style-type: none"> ✓ Discussion ✓ Questions and answer ✓ Demonstration ✓ Guided discovery 	<ul style="list-style-type: none"> • Selfishness • Friendship formation • Sharing • Cooperation • love 	<ul style="list-style-type: none"> • reading ,pronouncing ,writing words as used in the content. 	<ul style="list-style-type: none"> • Text book 	<ul style="list-style-type: none"> • MK Standard RE Christian and Islam pg 155 	
4	1 2	CHRISTIANS WITH THE SAVIOUR	The Christian Community	<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains the Role of missionaries in spreading the gospel. ✓ Describes the history of the church in Uganda ✓ States the effects of the Uganda Martyrs on the growth of the church. ✓ Pronounces, spells, reads, writes words used in the content, community, church, missionary, martyrs 	<ul style="list-style-type: none"> ✓ Missionary work from the 1st century to date ✓ The role of missionaries in spreading the gospel (Acts 8: 26-30) ✓ (Acts 9:1-22, 18:9-11) ✓ History of the church in Uganda ✓ Effects of the Uganda Martyrs on the growth of the church. 	<ul style="list-style-type: none"> ✓ Discussion ✓ Questions and answer ✓ explanation 	<ul style="list-style-type: none"> • Friendship formation • Interpersonal relationship • Decision making • Selfish awareness • Sharing and love 	<ul style="list-style-type: none"> • Talking in simple ways about the events and activities of the early church. • Reading about missionaries in Uganda 	<ul style="list-style-type: none"> • Text book • Bible 	<ul style="list-style-type: none"> • P.4 RE syllabus • MK Standard RE for P.4 God and us CRE P.4 	

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	3		The church and its denominations	<p>The learner</p> <ul style="list-style-type: none"> ✓ Reads 1st Corinthians 12:12 and compares Christ with the human body. ✓ Explains the meaning of denominations ✓ Mentions different denominations as part of the body of church. ✓ Pronounces, spells, reads, writes words related to the content. 	<ul style="list-style-type: none"> ✓ The church and its denominations ✓ Members of the church as the body of Christ.(1Cor.12:12) ✓ Definition of the word denomination ✓ Examples of denominations as part of the body of Christ. 	<ul style="list-style-type: none"> ✓ Question and answer ✓ Discovery ✓ Group work 	<ul style="list-style-type: none"> • Friendship formation • Interpersonal relationship • Selfishness • Cooperation • love 	<ul style="list-style-type: none"> • writing in short sentences on the meaning of demonstrations • Listing of different denominations in their locality. 	•		

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51

TAWHID (FAITH)

The twenty five prophets

The learner

- ✓ Explains the meaning of the word prophet
- ✓ Lists down the twenty five prophets in the Quran.
- ✓ States some brief information about some prophets

- ✓ Meaning of the word prophet
- ✓ Lists down the twenty five prophets in the Quran
- ✓ Brief information about prophets.

- ✓ guided discovery
- ✓ questions and answer
- ✓ discussion

- Self-awareness
- Interpersonal relationship
- Decision
- Making

- Explaining the meaning of words
- Listing the prophets in the Quran

- Text book

WK	PD	THEME	UNIT	COMPETENCES	CONTENT	METHOD/TECHNIQUES	LIFE SKILLS & VALUES	ACTIVITY	LEARNING AIDS	REF	RMKS
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2	3	CHRISTIANS WITH THE SAVIOUR	The Christians community (The Holy spirit at work in the church)	<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains the coming of the Holy Spirit (act 2:1-13) ✓ Discovers the work of the Holy Spirit at Church. (John 16:5-15) ✓ Lists down the gifts of the Holy Spirit Roman 12: 3-9) ✓ Pronounces, spells, reads writes words related to the content. 	<ul style="list-style-type: none"> ✓ He coming of the Holy Spirit (Acts 2: 1-13) ✓ The work of the Holy Spirit in the church (John 16:5-15) ✓ Gifts of the Holy Spirit Romans 12+ 3-9, 1Cor. 12:3-11 ✓ Preaching, singing, ✓ Encouraging) 	<ul style="list-style-type: none"> ✓ Questions and answers ✓ Guided discovery ✓ discussion 	<ul style="list-style-type: none"> • self awareness • friendship formation • decision making • love • Cooperation and sharing 	<ul style="list-style-type: none"> • Identifying the work of the Holy spirit today • Tells about the coming and the Holy Spirit in the church. 	<ul style="list-style-type: none"> • Text books • bible 	MK standard RE P.4 God and us CRE bk 4	
6	1	2	JESUS OUR EXAMPLE IN SERVICE (ways Jesus served others)	<p>The learner</p> <ul style="list-style-type: none"> ✓ Explains how Jesus showed true example of services. ✓ Describes ways in which Jesus served his parents and other people. ✓ Describes the ways learners can serve at home, school, nation, etc. 	<p><u>Ways Jesus served others</u></p> <ul style="list-style-type: none"> ✓ Jesus showing true example of service (Luke 2:51 4: 40) <p>Serving his parents and other</p> <ul style="list-style-type: none"> ✓ He helped his father in carpentry ✓ Washing his disciples feet (John 13: 4-17) <p>Ways learners can serve</p> <ul style="list-style-type: none"> Helping the needy cleaning places 	<ul style="list-style-type: none"> ✓ Questions and answer ✓ Guided discovery ✓ Discussion 	<ul style="list-style-type: none"> • Friendship formation • Empathy • Interpersonal relationship • Love , caring, concern 	<ul style="list-style-type: none"> • Reading the scriptures • Listening ways learners can serve at home, school and nation • Role playing the washing of the disciples' feet. 	<ul style="list-style-type: none"> • 		

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	3	TAWHID (FAITH)	The twenty five prophets	<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies the prophets who received Holy books. ✓ Lists down the categories of prophets. ✓ Pronounces, spells, reads, writes words related to the contents. 	<p><u>Prophets who received Holy books</u> Musa, Dauda, Isa, Muhammad.</p> <p><u>Categories of prophets</u></p> <ul style="list-style-type: none"> ✓ Only prophets (Nobi) ✓ Prophets and messengers (Rasul) ✓ Committed messengers (Ulul Azim) 	<ul style="list-style-type: none"> ✓ Question and answer ✓ Discussion guided ✓ Discovery 	<ul style="list-style-type: none"> • Self-awareness • Friendship formation • Cooperation • Love and sharing 	<ul style="list-style-type: none"> • Listing the prophets who received the Holy books • Identifying the categories of prophets in the Quran 	<ul style="list-style-type: none"> • Text books 		
7	1 8 2	CHRISTIANS WITH THE SAVIOUR	Jesus our example in service	<p>The learner</p> <ul style="list-style-type: none"> ✓ Points out ways of good service at home, school, community and nation. ✓ Identifies the ways of serving others. ✓ Pronounces, spells, reads, writes words related to the content. 	<p><u>Examples of good services in the community</u> (luke 10:25-37) (Mathew 8: 5- 13)</p> <ul style="list-style-type: none"> ✓ Washing dishes, fetching water, cleaning the house and compound. <p><u>Ways of serving other</u> Galatians 6;2, Rom 16:12-13, teaching</p> <ul style="list-style-type: none"> ✓ Preaching ✓ Teaching, etc 	<ul style="list-style-type: none"> ✓ Discussion ✓ Questions and answer ✓ Guided discovery 	<ul style="list-style-type: none"> • Effective communication • Friendship formation • Creative thinking • Fluency • Confidence and sharing 	<ul style="list-style-type: none"> • Identifying the examples of goodf service in the community. • States the ways of serving others 	<ul style="list-style-type: none"> • Text books • A bible 	P.4 syllabus for RE. MK Std RE for P.4	

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	3		VOLUNTARY SERVICE IN RESPONSE TO GOD'S LOVE	<p>The learner</p> <ul style="list-style-type: none"> ✓ Tells the meaning of the word voluntary ✓ Identifies the examples of voluntary services ✓ Reads scriptures concerning voluntary services 	<p>Up paid service</p> <p>A volunteer is a person who does something without a pay.</p> <p>Examples of unpaid service</p> <ul style="list-style-type: none"> ✓ Caring for the sick ✓ Feeding the hungry ✓ Looking after orphans and refuses ✓ Repairing wells and roads (John 4:1-22) ✓ Luke 10:25-36) 	<ul style="list-style-type: none"> ✓ Discussion question and answer ✓ Guided discovery 	<ul style="list-style-type: none"> • Effective communication • Creative thinking • Fluency • Confidence • Endurance 	<ul style="list-style-type: none"> • Telling the meaning of volunteer • Stating examples of unpaid services 			
81		FIQH (PRACTICES)	Organization for prayer	<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies the different parts Muslims wash before prayer. 	<p><u>Parts which are washed</u></p> <p>hands, mouth, nose, face, arms, elbows, head, ears, feet and ankle.</p> <p><u>Reasons why they wash different parts.</u></p> <ul style="list-style-type: none"> ✓ To be free from impurities 	<ul style="list-style-type: none"> ✓ Discussion ✓ Questions and answer ✓ Guided discovery 	<ul style="list-style-type: none"> • Friendship formation • Creative thinking • Sharing • Love and creativity 	<ul style="list-style-type: none"> • Stating the parts which are washed by Muslims before prayers. 			

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	2 3	CHRISTIANS WITH THE SAVIOUR	Voluntary service in response to God's love	<p>The learner</p> <ul style="list-style-type: none"> ✓ Identifies ways in which cooperation was/is important at different tasks in the bible days and now. ✓ Mention some voluntary organizations. ✓ Discusses the aims, work and benefits of voluntary organization services. ✓ Pronounces, spells, reads write words and sentences. 	<ul style="list-style-type: none"> ✓ Cooperating in voluntary service (Nehemiah 3:2) Cor 8: 1-7) ✓ Ways in which cooperation was important in the bible. ✓ Some voluntary organizations ✓ Benefits of voluntary services 	<ul style="list-style-type: none"> ✓ Discussion ✓ Question and answer ✓ Guided discovery ✓ Explanation 	<ul style="list-style-type: none"> ✓ Self awareness ✓ Creative thinking ✓ Communication ✓ Love, cooperation, fluency 	<ul style="list-style-type: none"> • Demonstrating exchange of gifts with classmates • Listing some voluntary organizations • Listening and discussing the aims of voluntary organizations 	<ul style="list-style-type: none"> • Bible • Text books 	P.4 RE syllabus MK Std RE P.4	
9	1 2			<p>The learner</p> <ul style="list-style-type: none"> ✓ Sensitizes learners and friends on a voluntary services project ✓ Mobilizes contributions from other learners 	<ul style="list-style-type: none"> ✓ Voluntary service e project ✓ Planning, preparations implementation of the project ✓ Evaluation of the project 	<ul style="list-style-type: none"> ✓ Demonstration ✓ Discussion ✓ Questions and answer 	<ul style="list-style-type: none"> • Self-awareness • Decision making • Appreciation • Honest • obedience 	<ul style="list-style-type: none"> • organizations demonstrating voluntary service project 	<ul style="list-style-type: none"> • Bible • Text books 	P.4 RE syllabus MK Std RE P.4	

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	3	FIQH (PRACTICES)	Organization for prayers	<p>The learner</p> <ul style="list-style-type: none"> ✓ Describes the prayers said in the mosque ✓ Mention the reasons why the worshippers must be bare footed during prayer ✓ Discuss the organization of worshippers in the mosque during prayers. 	<ul style="list-style-type: none"> ✓ Organization of congregation prayers <p>Duties of the Imaam</p> <ul style="list-style-type: none"> ✓ Leads Muslims in prayers ✓ Collects alms (zakat) ✓ Unites Muslims ✓ Must be knowledgeable ✓ Coordinates Muslims with people of other religions <p>To be bare footed while prayers is a sign of cleanliness and total surrender</p>	<ul style="list-style-type: none"> ✓ Discussion ✓ Question and answer ✓ Guided discovery ✓ explanation 	<ul style="list-style-type: none"> ✓ Self awareness ✓ Creative thinking ✓ Communication ✓ Love, cooperation, fluency 	<ul style="list-style-type: none"> • Demonstrating exchange of gifts with classmates • Listing some voluntary organizations • Listening and discussing the aims of voluntary organizations 	<ul style="list-style-type: none"> • Bible • Text books 	P.4 RE syllabus MK Std RE P.4	

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